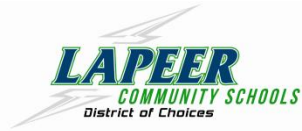


## Kindergarten Report Card Rubric

Concepts Assessed by Unit and Trimester	4 Exceeding	3 Meeting	2 Developing	1 Area of Concern
	Student has independently exceeded grade level expectations and demonstrated a deep level of understanding of the standard.	Student meets grade level expectations with consistency and accuracy.	Student is developing an understanding of, but is not yet meeting grade level expectations and demonstrates inconsistent progress toward standard.	Student is not demonstrating an understanding of the grade level expectation for the standard.
<b>Counting &amp; Cardinality (Number Sense) K.CC</b>				
Concepts Assessed Throughout the Year	Strand: Know number names and the count sequence <ul style="list-style-type: none"> <li>• Count to 100 by ones – K.CC.1</li> <li>• Count to 100 by tens – K.CC.1</li> <li>• Count forward beginning from a given number – K.CC.2</li> <li>• Write numbers from 0 to 20 – K.CC.3</li> </ul>			
Concepts Assessed Throughout the Year	Strand: Count to tell the number of objects – K.CC.4 <ul style="list-style-type: none"> <li>• Counting objects, saying one number for each object. – K.CC.4.a</li> <li>• Understand that the last number name said tells the number of objects counted. – K.CC.4.b</li> <li>• Understand that each successive number refers to a quantity that is one larger. – K.CC.4.c</li> <li>• Count to answer “how many?” when given up to 20 objects in different arrangements. – K.CC.5</li> </ul>			
Units 2-7 T 2 and 3	Strand: Compare numbers <ul style="list-style-type: none"> <li>• Identify greater than, less than, or equal to – K.CC.6</li> <li>• Compare two numbers between 1 and 10 – K.CC.7</li> </ul>			
<b>Operations and Algebraic Thinking K.OA</b>				
Units 4-6 T 2 and 3	Strand: Understand addition is putting together and subtraction is taking apart. <ul style="list-style-type: none"> <li>• Represent addition and subtraction with different strategies. – K.OA.1</li> <li>• Solve addition and subtraction word problems within 10. – K.OA.2</li> </ul>			



## Kindergarten Report Card Rubric

	<ul style="list-style-type: none"> <li>Decompose numbers less than or equal to 10 into pairs in more than one way (<math>5=2+3</math> and <math>5=4+1</math>) – K.OA.3</li> <li>Find combinations to make 10 – K.OA.4</li> <li>Fluently add and subtract within 5. – K.OA.5</li> </ul>
Number and Operations in Base 10 K.NBT	
Unit 6 T 3	Strand: Works with numbers 11-19 to understand place value. <ul style="list-style-type: none"> <li>Understand 11 to 19 as ten ones and some more ones. – K.NBT.1</li> </ul>
Measurement and Data K.MD	
Concepts Assessed Throughout the Year	Strand: Describe and compare measurable attributes <ul style="list-style-type: none"> <li>Describe measurable attributes of objects, such as length or weight – K.MD.1</li> <li>Compare two objects using attributes (taller, shorter) – K.MD.2</li> </ul>
Concepts Assessed Throughout the Year	Strand: Classify and count the number of objects in each category. <ul style="list-style-type: none"> <li>Classify objects; count the number of objects – K.MD.3</li> </ul>
Geometry K.G	
Units 1, 2, 3, 4, 5 T 1, 2, 3	Strand: Identify and describe 2D and 3D shapes <ul style="list-style-type: none"> <li>Describe shapes of real objects and their relative position (above, below, beside, etc). – K.G.1</li> <li>Correctly name shapes regardless of their orientation or overall size. – K.G.2</li> <li>Identify shapes as 2D or 3D – K.G.3</li> </ul>
Unit 5 T 3	Strand: Analyze, create, and compose shapes <ul style="list-style-type: none"> <li>Analyze and create 2D and 3D shapes – K.G.4</li> <li>Draw shapes and build models of shapes – K.G.5</li> <li>Compose simple shapes to form larger shapes (two triangles make rectangle) – K.G.6</li> </ul>